

Elementary Reading

Family Newsletter



Second Quarter Moves

Now that the 2nd quarter has begun, it's a great time to have strategic conversations with your child about how things are going. Some good questions to ask: *How are you feeling about your progress as a reader? What reading skills are you focusing on improving in class? What help do you need to grow even more? What types of things are you interested in reading about?* As you have these discussions, Here are some fun literacy activities that you and your child can try together!

BOOKFLIX

Current reading standards ask students to compare two texts about a topic. Scholastic BookFlix, free through InfoOhio, gives students practice through video stories paired with nonfiction texts.

<https://www.infohio.org/resources/gk5>

WHAT'S THE MAIN IDEA?

Whenever you read a nonfiction text, watch the news or have a fact-based conversation with your child. Check for understanding by asking them to tell you the main idea. The skill of taking lots of information and deciding what's most important will prepare your child not only for classroom comprehension and test taking tasks, but for life!



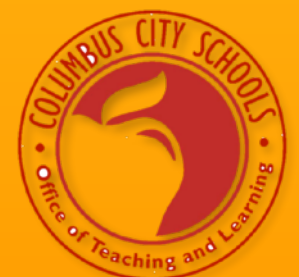
Upcoming Events

COMING SOON:
Saturday Super Reader Academy
January 26- March 16, 2019

Saturdays, 9A-12P
 Stay tuned for registration details.

Parent-Teacher Conferences
November, 2018

See your child's school for details.





Dear Families,

Good news! INFOhio (www.infohio.org) has subscribed to a fun, new reading program that you and your child can access from home! Scholastic BookFlix is an online literacy resource that pairs classic video storybooks from Weston Woods with related nonfiction eBooks from Scholastic to build a love of reading and learning. This engaging resource for children in grades PreK-3 will help early readers develop and practice essential reading skills and introduces students to a world of knowledge and exploration.

Your children can access Scholastic BookFlix anywhere there is an Internet connection. This interactive resource will help them get excited about reading and books and extends learning beyond school hours. BookFlix includes:

- > 136 classic video storybooks each paired with a related nonfiction eBook.
- > Spanish language versions of 36 pairs.
- > Read-aloud supports so students can hear each book narrated and also hear definitions of key words and directions for each activity.
- > Educational games and activities so children can show what they have learned.
- > Safe, age-appropriate web links selected by Scholastic's editors so kids can extend their learning on a topic.
- > Meet the author section to learn more about the author of each fiction book.

Scholastic BookFlix is specifically created to support non-, beginning and reluctant readers – it's the perfect resource for independent reading practice at school and at home! To access BookFlix from home, please go to the Infohio site below, click "BookFlix" and use the following username and password.

site: www.infohio.org/resources/gk5

Username: ccs

Password: ccs

For details about your school's subscription to Scholastic BookFlix and easy instructions for using BookFlix from home, please contact your child's school.

Happy reading!

Sincerely,

Columbus City Schools Office of Teaching & Learning

Standards Taught During the 2nd Grading Period

These are some of the skills that your child will be working on this quarter. Providing your child with additional assistance and support at home would be beneficial.

Kindergarten

Foundational Skills

- I can blend and take apart beginning sounds and ending parts of one-syllable words.
- I can say the beginning, middle, and end sounds in CVC (consonant, vowel, consonant) words.
- I can match long and short vowel sounds with the letters that go with them.

Reading

- I can recognize different types of texts like a story, poem, or play.
- With help, I can ask and answer questions about key details in a text.
- With help, I can retell a familiar story in the order the events occurred including key details.
- With help, I can identify the characters, setting, and major events in a story.
- I can ask and answer questions about unknown words in a text.
- With help, I can compare and contrast the experiences of characters in a story.

Writing

- I can draw or write to tell an organized story about something that has happened.
- With help from adults, I can interact with my friends to help add details to my stories.

1st Grade

Foundational Skills

- I can put sounds together to speak words.
- I can hear and spell consonant letters that are blended together to make words.
- I can read words with long vowel sounds (silent e or vowel teams).

Reading

- I can ask and answer questions about key details in a text.
- I can retell the key details of a text in the order the events occurred.
- I can identify the central message or lesson of a story.
- I can identify the characters, setting, and important events of a story using key details.
- I can identify words and phrases in stories and poems that appeal to the senses.
- I can identify the difference between books that tell stories and books that give information.
- I can identify who is telling the story at various points in a text.

Writing

- I can write to tell an organized story with details.

2nd Grade

Foundational Skills

- I can identify spelling-sound correspondences for common vowel teams (ex. ay, ea, ie, ow, ue, etc.)
- I can read two-syllable words with long vowels.
- I can read words with common prefixes and suffixes.

Reading

- I can ask and answer questions about who, what, when, where, why, and how.
- I can determine the lesson or moral of a story.
- I can retell stories, including fables and folktales.
- I can describe how characters respond to events or challenges in a text.
- I can describe how the beginning introduces a story, the middle provides important events, and the end concludes a story.

Writing

- I can write my opinion about a topic and give reasons for my thinking.
- I can use a computer or tablet to publish my writing.

3rd Grade

Reading

- I can determine the meaning of an unfamiliar word or phrase in a text.
- I can determine if a word or phrase in a text is literal or figurative.
- I can describe the difference between my point of view and the author of a text.
- I can compare and contrast two texts on the same topic.

Writing

- I can write to share my opinion and give reasons to support that opinion.
- I can write my opinion piece in an organized way that introduces my opinion and lists my reasons.
- I can give reasons to support my opinion in my writing.
- I can use linking words (because, therefore, since, for example, etc.) to connect my opinion with my reasons.
- I can write a conclusion (ending) to my opinion piece.

4th Grade

Reading

- I can determine the theme in a story by thinking about the details in the text.
- I can summarize a fiction text in my own words.
- I can determine the main idea in informational texts.
- I can explain how the main idea in informational texts is supported by the details in the text.

Writing

- I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- I can introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- I can provide reasons that are supported by facts and details.
- I can link opinions and reasons using words and phrases such as "for instance, in order to," etc.
- I can provide a concluding statement or section related to the opinion presented in writing.

5th Grade

Reading

- I can summarize a fiction text in my own words.
- I can determine the theme of a fiction text by thinking about the details in the text.
- I can summarize informational texts that I have read.
- I can explain how the main ideas in informational texts are supported by the details in the text.
- I can analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives they represent.
- I can integrate information from two texts on the same topic to write or speak about the topic knowledgeably.

Writing

- I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.
- I can present reasons in a logical order that are supported by facts and details when writing my opinion.
- I can connect my opinion and reasons using words, phrases or clauses (ex. "consequently, specifically")
- I can write a conclusion that is related to the opinion I present.